


Tuesday, January 14, 2020  
VH room 219  
11am – 1pm

Attendees: Ellen Crowell, Judy Geczi, Jordan Glassman, Steve Sanchez, Anne McCabe, Bill Rehg, Jennifer Rust, Ness Sandoval, Ellen Carnaghan, Sheri Anderson, Kim Druschel, Ryan McCulla, Filippo Marsili, Christopher Thomas, Michael Swartwout, Joseph Nichols, Kyle Crews, Lauren Arnold, Margaret Bultas, Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig

1) Call to Order and announcements/updates

We are on track to release our final Core Proposal on January 31<sup>st</sup>

1/31: all-



Discussion of subcommittee revisions to Creative Expression and Writing Intensive component summary sheets. Overall, these revisions reflect subcommittee's work to make connections between the Eloquentia Perfecta sequence and the Jesuit educational tradition more explicit.

Representative from Doisy College of Health Sciences asked subcommittee to rethink repetition of references to "argument" as the main focus / goal of these courses. Suggested a return to word "messages" that is in the main language of SLO 4

- 5) First pass: Core Questions Yet to Resolve  
Discussion: Can any program be given a break on timeline for implementation of Core? For instance, could accelerated programs request an additional two years to make requisite programmatic changes that could accommodate the new SLU core?
  
- 6) Adjourn