







In creating the micro-credential definitions, the desire is to ensure that academic units have the autonomy and flexibility necessary to leverage multiple uses of micro-credentials across different audiences.

There are three categories in the Micro-credential which are academics, skill competencies and continuing education. The University Registrar did welcome some wisdom and took some content from NYU Faculty Task Force, who has completed 3-years of intensive research on this subject. It is important because we want a definition that does have academic limits and merits and will lead some freedom for the individual units deciding on how they will be defined.

Jay did encourage committee members to seek feedback from department colleagues and it was sent to the UAAC sub-committee members to be discussed and voted-upon.

9-9-21 UAAC Sub-Committee would like to continue the on-going discussion and bring this policy back to the October 7<sup>th</sup>, 2021 UAAC committee meeting. This will be voted upon at the next UAAC Sub-Committee meeting which will take place on October 14<sup>th</sup>, 2021.



---

This is a draft of a policy at the University level which is attempting to codify what already exists and what we already are doing regarding program closures/new programs. Essentially the