# ODWWKHZ' 3KRPOLFK

Louisiana State University Shreveport Shreveport, LA 71115 Department oEducation
MatthewGromlich@susedu

<b>EDUCATION</b>
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December 2020

Ph.D.

Curriculum and Instruction

, Las VegasNV

the Critical Mathematics mework to Teach Adult Basic ers: A Transformative allel Mixed Methods Study

\_eadership /adaLas VegasNV

n Education tate University, Raleigh, NC

### **ERIENCE**

21 ±Present)
st 20/2 ±Present)
and mathematics methods courses. Teach
ip courses. Align curriculum to meet CAEP
ort student leadvise.20+ secondary
lerde addition.

University of Nevada Las Vegas (Las Vegas NV)
Graduate AssistantDepartment of Teaching & Learning

## Study.com (Remote)

Curriculum Developer, Mathematics and Sciend May 2017 ±August 2018)

Designed standards sed lessons for teachers to implement within the light hand postecondary classrooms. Specific content includes: lesson plans for Adult Basic Education (ABE) learners, lesson

#### NATIONAL WEBINAR PRESENTATIONS

Gromlich, M. D. (2020, May). 8 Q O R F N W K H 3 R Z H U R I \$ ] W H F Pristande & éarnibigul R J U D P 7 K Presentation for the Educational Testing Service (ETS).

#### PEER-REVIEWED CONFERENCE PRESENTATIONS AND POSTER SESSIONS

- Bendixen, L. D., Hernandezohnson, M.Foschi, D., Plachowski, T. & Gromlich, M. D. (2021, April).

  Mentoring Mixed Methods Researchers and Methodolog stessentation at the meeting to American Educational Research Association (AERA), Remote.
- Gromlich, M. D. (2020, February)The Critical Mathematics Pedagogical Framework (CMPF).

  Presentation at the meeting of Conference for Academic Research in Education (CARE), Las Vegas, NV.
- Gromlich, M. D., & Wiens, P. D. (2019, February) penness to New Experiences: How Preservice Mathematics Teachers Differ from Their No Mathematics Peers Poster presented at the meeting of Conference for Academic Research in Education (CARE), Las Vegas, NV.
- Gromlich, M. D., & Wiens, P. D. (2018, February) reservice Teacher Personalities: Are Personalities Static or Dynamic? Poster present the meeting of Conference Research in Education (CARE), Las Vegas, NV.
- Shi, M. Z., Gromlich, M. D., Zhou, L. L., & Xie, D. Y. (2009, August)Red callus culture of Arabidopsis as a tool for analyzing the regulation mechanism controlling the function of PAP1 transcription factor. Poster presented at the hannual Phytochemical Society of North America Meeting and Symposia. Towson University, Towson, Maryland.

#### PRACTITIONER C ONFERENCE PRESENTATIONS AND POSTER SESSIONS

- Gromlich, M. D. (2020, October).8 Q O R F N W K H 3 R Z H U R I \$ ] W H F ¶ V + L 6 (7 3 U R J U D P Learning. Presentation at the Louisiana Association for Public, Community & Adult Education, Virtual Conference.
- Gromlich, M. D. (2019, August)Reducing Math Anxiety for Adult Learne Resentation at the Super Consortia California Adult Education Program Ressional Development Conference, San Bernardino, CA.
- Gromlich, M. D. & Wingerd, D.(2019, August)Blended Learning with Aztec Softwaresentation at the Super Consortia California Adult Education Program Professional Development Conference, San Bemardino, CA.
- Gromlich, M. D. (2019, March) Classroom Activities to Alleviate Mathematics Anxiety in ABE Learners.

  3 U H V H Q W D W L R Q D W W K H 0 R X Q W D L Q 3 O D L Q V \$ G X O W (G X F D W L R C Conference, Las Vegas, NV.
- Gromlich, M. D. (2017, March) Student Collaboration in Adult Education Mathematics.

  Presentation at the Nevada Adult Educators RQIHUHQFH / DV 9 HJDV 19
- Gromlich, M. D. & Smith, K. (2017, February)Catapulting into the Next Generation Science Standards.

  3 U H V H Q W D W L R Q D W W K H 6 R X W K H U Q 1 H Y D G D 6 F L H Q F H 7 H D F K H U
  Conference, Las Vegas, NV.

# LOUISIANA STATE UNIVERSITY SHREVEPORT INSTITUTIONAL S ERVICE

August 2022 ±Present

## PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Educational Research Association (pril 2021 ±Present)

x Exp. 31 May 202

Research Council on Mathematics Learning(August 2019 ±Present)

x Exp. 31 December 2022

OTHER CERTIFICATIONS							
March 2021	Lean Six Sigma Green Belt Certification (AIGPE)						
GRADUATE COURSES TAUGHT							
CourseNumber	Course Title	Course Type (Credits)	Semester(s)				
CIG 621	Diagnostic Assessme <b>6</b> chool Mathematics	Mathematics Methods (3 Credits)	Spring2021				
CIS 553S	Teaching Secondary Mathematic	Mathematics Methods (3 Credits)	Fall 2019				
ED 780	Educational Technology Applied t the Classrooms	Curriculum & Instruction: Educational Technology (3 Credits)	Summer 2022				
ED 785	Technology Leadership in School	Educational Leadership (3 Credits)	Summer 2021 Fall 2021 Spring 2022 Summer 2022 Fall 2022				
ED 789	Educational Technology Researc Evaluation, and Assessment	Curriculum & Instruction: Educational Technology (3 Credits)	Spring 2022 Fall 2022				

# UNDERGRADUATE COURSES TAUGHT

Course Number Course Title Course Type (Credits) Semester(s)

ED 430